Local Community Partnerships CIC

Occupational Therapy Strategies Hair Cutting

Make an appointment for the end of the day, when the salon is emptier, less noisy and the hairdresser has more time to wait until your child is ready.

- Make sure the hairdresser is aware of your child's needs before the appointment.
- Give your child plenty of warning when their hair appointment is going to be.
- You may find it easier to have a home appointment, so your child is in a familiar environment.
- If your child will not tolerate wearing a cape or towel it may be helpful to bring a change of clothes so they are not irritated by any hairs left on their clothing. Ideally wear a top that has buttons/zip, so it does not have to go over the child's head after the haircut.
- Ask the hairdresser to work at your child's pace to complete the haircut.
- You could take a portable games console or music player with headphones to help distract them while they are having their hair cut.
- Ask the hairdresser to dampen your child's hair rather than wash it, prior to cutting as this will reduce the overall time taken in the salon.
- If your child dislikes the water spray ask the hairdresser to dip the comb in water instead.
 - Older children may prefer to brush/comb their own
 hair being in control can help reduce touch sensitivity. If you have a preferred brush, take this
 with you.

LCCOID Community Partnerships CIC

Occupational Therapy Strategies Hair Cutting

- Ask the hairdresser to warn your child each time they need to touch them to prevent the child being startled.
- Children often find having their fringe cut and the hair around their ears trimmed most difficult, so ask the hairdresser to cut the back of the hair first.
 If your child struggles to tolerate the feel of hair falling into their face, a 'sun visor' cap could be worn for part of the haircut to prevent this happening.
 - Find opportunities for your child to watch other people having their hair cut to help them understand what will happen. Books such as 'caring for myself' a social skills storybook by Christy Gast and Jane Krug explain why we need a haircut and what happens at each stage.
 - Some children may find it helpful to play-act going to the hairdressers with dolls or other toys and can pretend to be the barber cutting the dolls hair.
 - If your child is frightened of the scissors, carry out craft activities at home with safe scissors (under supervision) so they become more familiar with them and less anxious.
- Use a timer to indicate to the child how long the activity will take.
- Use a mirror so your child can see what is happening

Sensory Occupational Therapy Service