

Children of all ages like to act out this old familiar tale and to sing the words. You could start off by telling the story and then finish by dancing and singing

Everybody point hands together to make 'roof' shape and begin to sing the song.



When Goldilocks went to the house of the bears...

Point index fingers to eyes.



Oh, what did her blue eyes see.

Use hands and arms to make bowl shapes, large, smaller, and lastly a very tiny one



A bowl that was huge ... small ... tiny, and that was all...

Number of children:

Point index finger to left ('one'), to

middle ('two'), then to the right

Age: 3+

Any

('three'

And she counted them one, two, three ...

Raise one hand high above floor level for 'huge', lower for 'small', and just above ground for 'tiny'.



A chair that was huge ... small ... tiny, and that was all ...

Stretch arms out wide and bring hands together to follow words



A bed that was huge ... small ... tiny, and that was all ...

Raise both arms high above head, bring down to half-way down for 'small', knee level for 'tiny'



A bear that was huge ... small ... tiny, and that was all ...

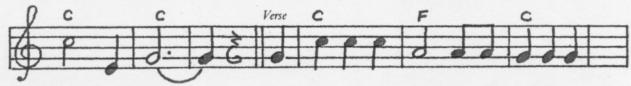
Pretend to be fiercely growling bears. 'Claw' the air, first to the left (ROARR!); to the middle (ROARR!), and then to the right (ROARR!).



And they growled at her.
ROARR! ROARR! ROARR!

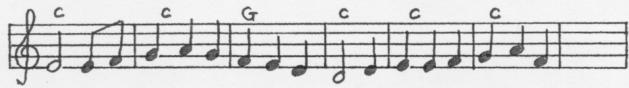


When of Oh, what did Gold the house the bears, i - locks went to



blue see? 1. A eyes

bowl that was huge, and bowl that was



all, And she count - ed them small, And bowl that was ti - ny and that was

