

Sensory Passport

The sensory passport or plan is a one-page document giving staff key information to support the sensory needs of a child with complex communication and interaction needs.

As a team around the child you have already used the assessment tools to collect information and build up a picture of the child's sensory differences, likes and dislikes. Using what we have learnt we now need to consider what will best support the child. This will comprise individual support, environmental control and sensory activities.

Positive sensory activities:



How can we use our knowledge of the child's sensory preferences to help them learn, communicate, and build relationships? Think about motivation, rewards, fun and relaxation as well as learning.

Environmental support:

How can we remove or reduce the child's sensory dislikes in the school environment?

Individual support:

How can we support the child to cope with unavoidable sensory dislikes?

 DOs	 DON'Ts
<ul style="list-style-type: none"> • Involve the whole team around the child 	<ul style="list-style-type: none"> • Do it alone
<ul style="list-style-type: none"> • Keep it simple 	<ul style="list-style-type: none"> • Overcomplicate it
<ul style="list-style-type: none"> • Review it often 	<ul style="list-style-type: none"> • File and forget
<ul style="list-style-type: none"> • Share it with key staff 	<ul style="list-style-type: none"> • Make it public – respect the child's privacy
<ul style="list-style-type: none"> • Talk to KSP CCI and other professionals 	

