

The table outlines difficulties that children may have, if such difficulties are apparent, please refer to our service using appropriate procedures.

Reception and Key Stage 1(5 – 7 years)		
<u>Understanding</u>	<u>Expression</u>	<u>Social Communication</u>
<p>Has difficulty following instructions independently</p> <p>Echoes or repeats back what is said without understanding</p> <p>Has difficulty understanding question words e.g. answers 'who?' question as if it is a 'Where?' question.</p> <p>Has difficulty understanding and learning concepts e.g. position, colour, time</p> <p>Has problems making inference, has no ability to predict or reason e.g. during story time</p> <p>Has limited vocabulary especially concept words</p>	<p>Has difficulty putting simple thoughts into words</p> <p>Frequent and obvious difficulty recalling words</p> <p>Over reliance on familiar topics in conversation poor or limited vocabulary</p> <p>Does not join sentences with words such as 'and' and 'because'</p> <p>Uses short sentences, grammatical errors evident</p>	<p>Difficulty with turn taking activities and in conversation</p> <p>Finds group work difficult</p> <p>Limited awareness of the listener when speaking</p> <p>Difficulty expressing needs/ feelings appropriately</p> <p>Difficulty forming appropriate relationships with peers and adults</p> <p>Interaction is limited and tends to be on the child's terms</p>
Key Stage 2 (8 – 11 years)		
<u>Understanding</u>	<u>Expression</u>	<u>Social Communication</u>
<p>As above plus:</p> <p>Poor reading comprehension</p> <p>Very literal or rigid interpretation of language, has difficulty with inference and dual meanings, does not get jokes.</p> <p>Poor retention or recall of new vocabulary</p>	<p>As above plus:</p> <p>A notable number of persistent immaturities of grammar ("Him hit...caught it...cutted the paper...")</p> <p>Limited expressive vocabulary</p> <p>Speech contains errors affecting clarity and ability to understand child</p>	<p>As above plus:</p> <p>Difficulty with adapting language/ communication according to situation e.g. with peers vs with adults</p> <p>Unable to understand others' feelings, opinions and perspectives</p> <p>Problem solving difficult</p>

Caring for you, locally